

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ (pre / post)\_\_\_\_\_  
 Site: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Teachers: Please circle the response that most closely matches your assessment of each item for this student

	Not At All True	Not Very True	Sort Of True	Very True
<b>A. When we start something new in class, this student...</b>				
1. participates in discussions.....	1	2	3	4
2. doesn't pay attention.....	1	2	3	4
3. is enthusiastic.....	1	2	3	4
4. thinks about other things.....	1	2	3	4
5. seems restless.....	1	2	3	4
*** *****	*****	*****	*****	*****
<b>B. In my class, this student...</b>				
1. works as hard as he/she can.....	1	2	3	4
2. does just enough to get by.....	1	2	3	4
3. seems interested .....	1	2	3	4
4. is anxious.....	1	2	3	4
5. is angry.....	1	2	3	4
6. does more than is required.....	1	2	3	4
7. seems unhappy.....	1	2	3	4
8. comes unprepared.....	1	2	3	4
*** *****	*****	*****	*****	*****
<b>C. When working on classwork in my class, this student...</b>				
1. appears worried.....	1	2	3	4
2. seems to feel good .....	1	2	3	4
3. appears frustrated.....	1	2	3	4
4. appears involved.....	1	2	3	4
5. seems uninterested.....	1	2	3	4
*** *****	*****	*****	*****	*****
<b>D. When I explain new material, this student...</b>				
1. doesn't seem to care.....	1	2	3	4
2. listens carefully.....	1	2	3	4
*** *****	*****	*****	*****	*****
<b>E. When faced with a difficult problem or assignment in my class, this student...</b>				
1. "attacks" it.....	1	2	3	4
2. gives up quickly.....	1	2	3	4
3. becomes frustrated.....	1	2	3	4
4. doesn't even try.....	1	2	3	4
5. gets angry.....	1	2	3	4
6. just keeps trying.....	1	2	3	4
*** *****	*****	*****	*****	*****
<b>F. When this student doesn't do well on a test or assignment in class, he/she...</b>				
1. feels terrible.....	1	2	3	4
2. bounces back.....	1	2	3	4
3. is devastated.....	1	2	3	4
4. gets angry.....	1	2	3	4
5. gets depressed.....	1	2	3	4
6. works harder the next time.....	1	2	3	4