Teachers: Please circle the response that most closely matches your assessment of each item for this student.

A. When we start something new in class, this student...
   1. participates in discussions
   2. doesn’t pay attention
   3. is enthusiastic
   4. thinks about other things
   5. seems restless

B. In my class, this student...
   1. works as hard as he/she can
   2. does just enough to get by
   3. seems interested
   4. is anxious
   5. is angry
   6. does more than is required
   7. seems unhappy
   8. comes unprepared

C. When working on classwork in my class, this student...
   1. appears worried
   2. seems to feel good
   3. appears frustrated
   4. appears involved
   5. seems uninterested

D. When I explain new material, this student...
   1. doesn’t seem to care
   2. listens carefully

E. When faced with a difficult problem or assignment in my class, this student...
   1. “attacks” it
   2. gives up quickly
   3. becomes frustrated
   4. doesn’t even try
   5. gets angry
   6. just keeps trying

F. When this student doesn’t do well on a test or assignment in class, he/she...
   1. feels terrible
   2. bounces back
   3. is devastated
   4. gets angry
   5. gets depressed
   6. works harder the next time