

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ (pre / post)\_\_\_\_\_  
 Site: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Teachers: Please circle the response that most closely matches your assessment of each item for this student

		Not At All True	Not Very True	Sort Of True	Very True
<b>A. When we start something new in class, this student</b>					
1.	participates in discussions	1	2	3	4
2.	doesn't pay attention	1	2	3	4
3.	is enthusiastic	1	2	3	4
4.	thinks about other things	1	2	3	4
5.	seems restless	1	2	3	4
***	*****	*****	*****	*****	*****
<b>B. In my class, this student</b>					
1.	works as hard as he/she can	1	2	3	4
2.	does just enough to get by	1	2	3	4
3.	seems interested	1	2	3	4
4.	is anxious	1	2	3	4
5.	is angry	1	2	3	4
6.	does more than is required	1	2	3	4
7.	seems unhappy	1	2	3	4
8.	comes unprepared	1	2	3	4
***	*****	*****	*****	*****	*****
<b>C. When working on classwork in my class, this student</b>					
1.	appears worried	1	2	3	4
2.	seems to feel good	1	2	3	4
3.	appears frustrated	1	2	3	4
4.	appears involved	1	2	3	4
5.	seems uninterested	1	2	3	4
***	*****	*****	*****	*****	*****
<b>D. When I explain new material, this student</b>					
1.	doesn't seem to care	1	2	3	4
2.	listens carefully	1	2	3	4
***	*****	*****	*****	*****	*****
<b>E. When faced with a difficult problem or assignment in my class, this student</b>					
1.	"attacks" it	1	2	3	4
2.	gives up quickly	1	2	3	4
3.	becomes frustrated	1	2	3	4
4.	doesn't even try	1	2	3	4
5.	gets angry	1	2	3	4
6.	just keeps trying	1	2	3	4
***	*****	*****	*****	*****	*****
<b>F. When this student doesn't do well on a test or assignment in class, he/she</b>					
1.	feels terrible	1	2	3	4
2.	bounces back	1	2	3	4
3.	is devastated	1	2	3	4
4.	gets angry	1	2	3	4
5.	gets depressed	1	2	3	4
6.	works harder the next time	1	2	3	4